

BERT ADAMS RAWHIDE



The following requirements are offered by the Bert Adams Rawhide program. The check marked boxes identify the requirements that were accomplished this week during class time and additional scheduled activities. Though these skills were thoroughly **Taught** by our highly trained staff, we still encourage all leaders to **Test** and **Review** the recently acquired skills before **Recognizing** the boys by signing off their Boy Scout Handbooks.

Rank	Requirements	Description	
Scout	1a	Scout Oath, Law, Motto and Slogan from memory.	✓
Scout	1b	Explain Scout Spirit	✓
Scout	1c	Boy Scout Sign, Handshake and Salute.	✓
Scout	1d	Describe the First Class Badge	✓
Scout	1e	Repeat Outdoor Code	✓
Scout	1f	Pledge of Allegiance	✓
Scout	2a	Leadership in the troop.	✓
Scout	2b	4 steps of advancement	✓
Scout	2c	How ranks are earned	✓
Scout	2d	Explain merit badges	✓
Scout	3a	Explain patrol method	✓
Scout	4a	Square knot, Two-Half Hitch, Taut-Line Hitch	✓
Scout	4b	Whip and Fuse a rope	✓
Scout	5	Knife safety	✓
Tenderfoot	1c	Share story of the outdoor code	✓

Tenderfoot	2a	Assist in cooking a meal.	✓
Tenderfoot	2b	Safely clean up meal	✓
Tenderfoot	2c	Explain why patrols should eat together.	✓
Tenderfoot	3a	Demonstrate use of square knot.	✓
Tenderfoot	3b	Demonstrate use of two half-hitches.	✓
Tenderfoot	3c	Demonstrate use of Taut-line.	✓
Tenderfoot	3d	Proper care and sharpening of saw, axe, knife.	✓
Tenderfoot	4a	Show first aid for: cuts, blisters, minor burns, bites, stings and ticks, venomous snakebite, nosebleed, frostbite, sunburn, choking.	✓
Tenderfoot	4b	Describe poisonous plants and how to treat for them.	✓
Tenderfoot	4c	What you can do on a campout to mitigate the situations in 4a-4b.	✓
Tenderfoot	5a	Explain the buddy system.	✓
Tenderfoot	5b	What to do when you're lost.	✓
Tenderfoot	5c	Rules of safe-hiking.	✓
Tenderfoot	7a	Flag raising and folding demonstrations.	✓
Tenderfoot	8	Use EDGE method to teach someone the square knot.	✓
2nd Class	1b	Leave no trace discussion.	✓
2nd Class	2a	When to use a fire and when not discussion.	✓
2nd Class	2b	Prepare tinder, kindling and fuel.	✓
2nd Class	2c	Build a fire with prepared resources, must burn for 2 minutes.	✓
2nd Class	2d	Set up lightweight stove and explain when to use it and when not.	
2nd Class	2f	Demonstrate use for the sheet bend knot.	✓

2nd Class	2g	Demonstrate use for the bowline.	✓
2nd Class	3a	Describe how to use a map and compass.	✓
2nd Class	3b	Use a map and compass to take a 5 mile hike.	✓
2nd Class	3c	Discuss possible hiking dangers and how to respond to them.	✓
2nd Class	4	Identify 10 animals.	✓
2nd Class	5c	Water rescue methods: reach, throw and go.	✓
2nd Class	5d	Why you should avoid contact with victims in the water.	✓
2nd Class	6a	First aid for: object in eye, animal bite, puncture wounds/hook, 2nd-3rd burns, heat exhaustion, shock, heatstroke, hypothermia, hyperventilation, dehydration.	✓
2nd Class	6b	Hurry cases.	✓
2nd Class	6c	What to do on a campout to prevent previous situations in 6a-b	✓
2nd Class	8a	Participate in a flag ceremony.	✓
2nd Class	8b	Explain respect for the flag.	✓
2nd Class	9a	Explain the three R's.	✓
2nd Class	9b	Describe bullying.	✓
1st Class	2c	Show what tools will be needed to make the meal.	✓
1st Class	2d	Describe safe food handling, how to store and transport food.	✓
1st Class	3a	Discuss when to use and not use lashings.	✓
1st Class	3b	Demonstrate timber and clove hitch.	✓
1st Class	3c	Tie the square, sheer and diagonal lashings.	✓
1st Class	3d	Use the lashing to make a camp gadget or structure.	✓

1st Class	5a	Identify 10 plants.	✓
1st Class	5b	Identify 2 ways to obtain weather info, and why you should do this.	✓
1st Class	5c	Identify 3 signs of impending hazardous weather,	✓
1st Class	5d	Describe common hazardous weather, and how to mitigate them.	✓
1st Class	6e	Line and Rescue.	✓
1st Class	7a	Ankle, head, upper arm and collarbone bandages.	
1st Class	7c	Discuss 5 common signs of a heart attack.	✓
1st Class	7f	Explain how to get clean water in an emergency.	✓
1st Class	9a	Civic leader.	✓